

## Phase two consultation on recertification

**Q7** Do you think our proposed core recertification programme should include a requirement for practitioners to complete an online open-book assessment of their technical and clinical knowledge and skills?

### No.

Please explain.:

I am not sure about this as much of our work is practical.

**Q8** If a proposal about an online open-book assessment of a practitioner's technical and clinical skills and knowledge is supported, how often should practitioners be required to complete an assessment?

Every three vears

**Q9** Do you have other proposals about our proposed core recertification programme you would like us to consider? Please explain.

Respondent skipped this question

Page 4: Area two: support for new registrants

Q10 What, if anything, do you like about our draft proposals for supporting new registrants?

I think mentoring them is a good idea and will help support them in the work environment and help maintain standards for the profession.

**Q11** Is there anything about the draft proposals for supporting new registrants you would change?

#### Yes.

Please explain .:

I would include an assessment of spoken and written communication skills; although any issues should have been identified during under graduate training and addressed.

**Q12** Do you think the proposed two year minimum period for the mentoring relationship is:

just right

**Q13** Do you think all new registrants should participate in a mentoring programme, or are there some new registrants who should not be required to participate in a mentoring programme?

Yes.

Please explain.:

For consistency all should do

this.

**Q14** Do you have other proposals about supporting new registrants you would like us to consider? Please explain.

A peer group for just new graduates is a suggestion as they often have different concerns once working and as a peer group can support each other. Location to others can be an issue but could be done with video conferencing or face time, Skype etc.

Page 5: Area three: addressing health-related competence decline concerns

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Q15 What, if anything, do you like about our draft proposals for addressing health-related competence decline concerns?

These are all reasonable expectations that I do already.

**Q16** Is there anything about the draft proposals for addressing health-related competence decline concerns you would change?

Nο

**Q17** Do you have other proposals for addressing health-related competence decline concerns you would like us to consider? Please explain.

Respondent skipped this question

Page 6: Area four: addressing recurring non-compliant practitioner behaviours

Q18 What, if anything, do you like about our draft proposals for addressing recurring non-compliant practitioner behaviours?

These proposals help maintain our professional standards and the safety of the public.

**Q19** Is there anything about the draft proposals for addressing recurring non-compliant practitioner behaviours you would change?

No,

Please explain.: All proposals appear reasonable and practical

**Q20** Do you have other proposals for addressing recurring non-compliant practitioner behaviours you would like us to consider? Please explain.

Respondent skipped this question

# Page 7: Final thoughts and comments

**Q21** Do you have any other comments, suggestions or information you want to share with us about the draft proposals for improving our approach to recertification?

Some examples of what would be expected when reflecting on a case etc would be useful particularly when first implemented, maybe with a suggested word limit.