



Page 2: Your demographics

Q1 Your details

Name **Warwick Ross**

City/town

Email

Q2 Your submission is in the capacity as **dentist or dental specialist**

Page 3: The proposal

Q3 Do you agree or disagree with the proposal to remove the 18-year age limit for restorative activities from the OHT scope of practice including: accredited, gazetted programmes allowing oral health therapists to perform restorative treatment on patients 18 years and older an exclusion, such as "Restorative treatment on patients 18 years and older", being placed on oral health therapists' scopes of practice until they complete an accredited adult restorative programme which will allow them to apply to have the exclusion removed (noting that the activities registered oral health therapists can currently perform within their scope of practice remain unchanged). **Agree**

Page 4: Your support

Q4 Please describe why you support the proposal

Therapists have the operative skill to do much restorative dentistry, Upskilling by way of an accredited course of study will enable a more highly developed and nuanced understanding of the many variable behind operative skills

Page 5: Your concerns

Q5 Please describe your specific concern/s with the proposal **Respondent skipped this question**

Page 6: Details about OHT scope, qualifications and competencies

Q6 Do you have any specific feedback on the proposed amendments to the OHT scope of practice, prescribed qualifications or competencies as set out in appendices 1 & 2? **No**

Page 7: Specific comments on the proposal

Q7 Please provide us specific comments related to the OHT scope, qualifications and competencies. **Respondent skipped this question**

Page 8: Anything else

Q8 Do you have any further comments on the proposal? **Yes**

Page 10: Last thoughts

Q9 Please provide us your feedback

Any accredited course will need, it seems to me, to be at least an academic year of full time study and will be more academic than practical. It would also be helpful if there was a way in which this could be structured so a further year or two of study would enable a transition of a Therapist to the BDS level. These members of the dental workforce are too valuable to be lost because there is no career path.
